Everyone is expected to do all readings (EXCEPT those assigned to discussion leaders, although you are welcome to read those as well). Please come prepared to raise questions for discussion (we will NOT be lecturing). As you can see, the reading load is HEAVY, so it is best that you start NOW rather than trying to catch up in between the sessions.

Some of you are assigned responsibility to be discussion leaders for certain papers and topics. If you are assigned to be a discussion leader for a particular reading, you have the added responsibility to provide a 5 minute verbal overview of the reading, its method, its contribution, your evaluation of it, and come prepared with a few questions to start the discussion.

Most papers are available online through your library. Those that are not available will be sent to you.

Monday, Dec. 4

9am-12pm  Introductions
- Come prepared to introduce your research in 5 minutes: What is the research question? Why is it important? What is the methodology?

Vitas, Productivity, and Intellectual Journeys in IR/HR/OB
- Please come to class having identified the top 5 journals in your field and their acceptance rates.
- Determinants of Research Quality: Lecture

1pm-5pm  Scientific progress and paradigm consensus


DISCUSSION LEADER: TBD


DISCUSSION LEADER: TBD


DISCUSSION LEADER: TBD


DISCUSSION LEADER: TBD (an important article, so slightly longer presentation..will be useful to the class).

**Competing paradigms in social science research**


Lecture on Criteria for Evaluation
Tuesday, Dec. 5

9am-12pm Significant Research Outcomes and Sources of Good Research Questions


**DISCUSSION LEADER: TBD**


.promise.DISCUSION LEADER; TBD (focus on whether this article raises enough research questions for further research)

Lecture: Sources of Good Research Questions.

1pm-5pm Theory and theory development


**DISCUSSION LEADER : TBD**

Fit between theory and methods


Wednesday, Dec. 6

9am-12pm  Styles of inductive research

Comparative case study


DISCUSSION LEADER: TBD

Grounded theory

DISCUSSION LEADER Bhasker Bhowani


1pm-5pm  Methods of data collection 1: Ethnography and participant observation
• Patton. Fieldwork Strategies and Observational Methods (Ch. 6). Article Provided


Thursday, Dec. 7

9am-12pm Methods of data collection 2: Interviewing
• Michael Quinn Patton. Ch. 7: Qualitative Interviewing, in M.Q. Patton. Qualitative Evaluation and Research Methods, pp 277-360. Article Provided

• Spradley, The ethnographic interview (article provided)


DISCUSSION LEADR: TBD

1pm-5pm Writing up qualitative research


DISCUSSION LEADER; TBD


DISCUSSION LEADER: TBD

Should research be relevant to practice?
• Davis, Gerald, 2015, “What is organizational research for” Administrative Science Quarterly 60(2): 179-188.

DISCUSSION LEADER ; TBD
Friday, Dec. 8

8am-12pm  The publication process


- DISCUSSION LEADER: TBD

1pm-3pm  Dealing with referees and referee reports

All four articles below are from the April 2006 Academy of Management Journal, Volume 49, No. 2:


- Scott Seribert, “Anatomy of an R&R (Or, Reviewers are an Author’s Best Friends…), pp. 203-207.

- DISCUSSION LEADER: TBD