



Transition Quality Indicators – Preliminary Questions

Carefully discuss each question and complete the corresponding Transition Quality Indicators. This is a time for careful group discussion. *When group consensus is in doubt, or for a more thorough, baseline assessment the first time through, it is recommended to go through all of the ratings.*

1.0 Educational Program Structure

Does the educational program have the resources and structure to communicate clear guidelines, provide professional development and encourage creative opportunities for growth of transition and school-to-careers?

√ **To explore this issue, proceed to pages 2 and 3**

2.0 Interagency & Interdisciplinary Collaboration

Are educational program educators and community agencies aware of each others' services and engaged with students in collaborative projects to improve transition outcomes?

√ **To explore this issue, proceed to page 4**

3.0 Family Involvement

Are families actively participating in transition planning, community resources, training events, and program development activities related to life after school?

√ **To explore this issue, proceed to page 5**

4.0 Student Involvement

Do students actively participate in a process of vocational assessment, IEP development, academic and career planning to achieve desired educational and adult outcomes?

√ **To explore this issue, proceed to page 6 and 7**

5.0 Student Development

Are course offerings in the areas of academics, life skills, vocational evaluation/preparation, and work experience responsive to local economic conditions and the diversity of your student population?

√ **To explore this issue, proceed to pages 8 and 9**